



St. Paul School Annual Education Results Report (AERR)

- A. School Mission and Vision**
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A. School Mission

St. Paul is a faith community dedicated to providing a quality Catholic education inspired by the living word of Jesus. In partnership with the home, parish and community, we nurture, support and celebrate the spirit of each child.

School Vision

In the Catholic community of St. Paul School, excellence is achieved through meeting the needs of all learners

School Motto

Many Gifts One Spirit

B. School Information

1. Catholic education open to all regardless of the faith of individual families.
2. Early Learning Programs to Grade 6
3. Full Day Kindergarten
4. Multi-age Education
5. Programming
 - Intensive Literacy Support: Frontier College 1 on 1 program for grades 5/6 students on Tuesday and Thursday
 - Urban Literacy Camps to help with literacy and numeracy needs during the summer.
 - Restorative Conferencing to help improve attendance.
 - Restorative Justice to help students develop connection with school and community
 - Eyes of Napi attendance incentive program.

C: Accountability Pillar Results: 3-Year Education Plan and Annual Education Results Report (AERR)

Measure Category	Measure	St. Paul Elementary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	88.6	85.2	89.6	89.0	89.0	89.3	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	81.3	73.3	79.4	82.2	81.8	81.9	High	Maintained	Good
	Education Quality	94.5	93.0	91.9	90.2	90.0	90.1	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	PAT: Acceptable	54.1	63.6	57.2	73.8	73.6	73.6	Very Low	Maintained	Concern
	PAT: Excellence	7.4	2.1	1.9	20.6	19.9	19.6	Very Low	Improved	Issue
	Work Preparation	83.0	75.0	85.8	83.0	82.4	82.6	High	Maintained	Good
	Citizenship	84.3	69.7	80.5	82.9	83.0	83.5	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	82.1	80.3	82.3	81.3	81.2	81.1	High	Maintained	Good
Continuous Improvement	School Improvement	84.2	72.0	79.9	81.0	80.3	81.0	Very High	Maintained	Excellent

Alberta's education system is well governed and managed

Performance Measure	Results (in percentages)			Evaluation			Targets		
	2017	2018	2019	Achievement	Improvement	Overall	2020	2021	2022
Students are.. <ul style="list-style-type: none"> - Safe at school, - Care for others, - Respect others - Are treated fairly in school. 	90.1	85.2	88.6	Very High	Maintained	Excellent	90	93	95
Satisfaction with the ... <ul style="list-style-type: none"> - Quality of Education. 	89.9	93.0	94.5	Very High	Maintained	Excellent	96	98	99
Students are taught <ul style="list-style-type: none"> - Attitudes and behaviours that will make them successful when they finish school. 	92.3	75.0	83.0	High	Maintained	Good	83	86	90
Satisfaction with parental involvement in decisions about their child's education.	78.9	80.3	82.1	High	Maintained	Good	84	87	90
School Improvement	81.9	72.0	84.2	Very High	Maintained	Excellent	86	88	90

Comment on Results:

We have a variety of programming that helps our students' education in a variety of ways.

- A safe and caring environment is maintained by our ...
 - Religious Education program.
 - We put the word of God into action through our connections with students and families.
- Through multi-aged education we meet students ...
 - "where they're at." educationally and socially-emotionally.
 - The students and teachers are together for two years which helps build a rapport between the school, the student and parent.
- Levelled Literacy Intervention Groups (LLIs).
 - These are small groups of students who meet with a teacher and support staff who help develop literacy skills.
- We also have other methods to help students with their literacy skills
 - Story Tellers at Large
 - Blackfoot Elders
 - Our librarian, Blood Tribe Police officers and Lethbridge Police Service officers trained in the "Read To" process. They read to students in large groups or classroom situations.
- Our work with Frontier College has helped.
 - Urban Literacy Camps during the summer help with ...
 - Mitigating summer slide
 - Help with literacy and STEM
 - 1 on 1 Literacy support helps our students with intensive support.

Strategies:

- See above as these strategies will be continued this year.
- We will add to them as we see fit and we will adapt them as the situation dictates.

Alberta has excellent teachers, school leaders, and school authority leaders

Performance Measure	Results (in percentages)			Evaluation			Targets		
	2017	2018	2019	Achievement	Improvement	Overall	2020	2021	2022
Satisfaction that students receive a broad program of studies, including ... <ul style="list-style-type: none"> - fine arts - technology - health - physical education. 	80.6	73.3	81.3	High	Maintained	Good	83	86	89

Comment on Results:

- The school follows the Alberta Program of Studies, but within these parameters teachers are good at meeting students' needs in a variety of ways.
- Teachers use cross curriculum themes to cover the outcomes for a variety of subjects.
 - In the early grades there is a major emphasis on literacy and numeracy.
 - The staff will infuse it into all subjects
 - Art
 - Science
 - Religion
- This is also the case as students move up the grades.
 - Art and foundational knowledge of First Nations culture.

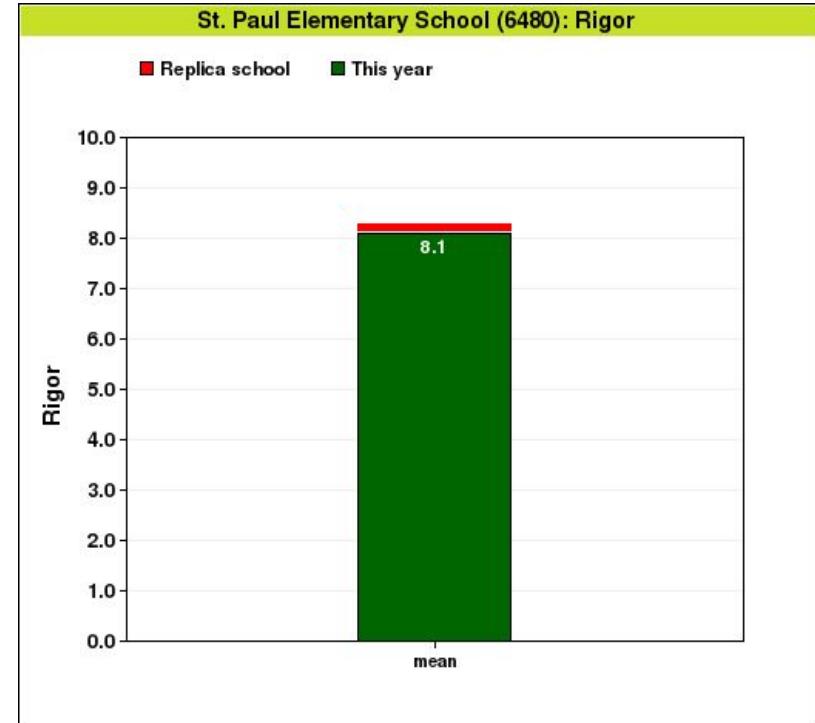
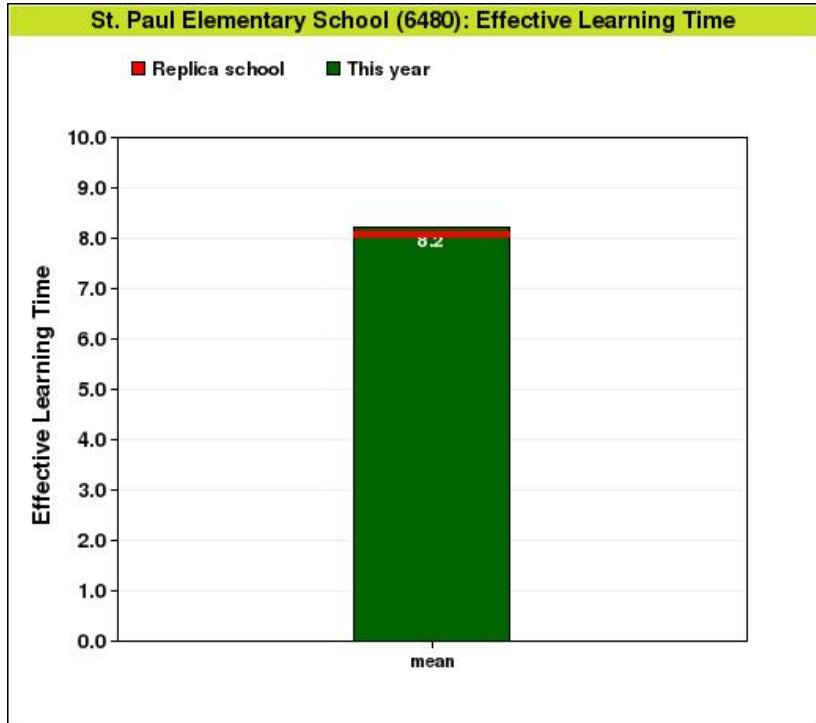
Strategies:

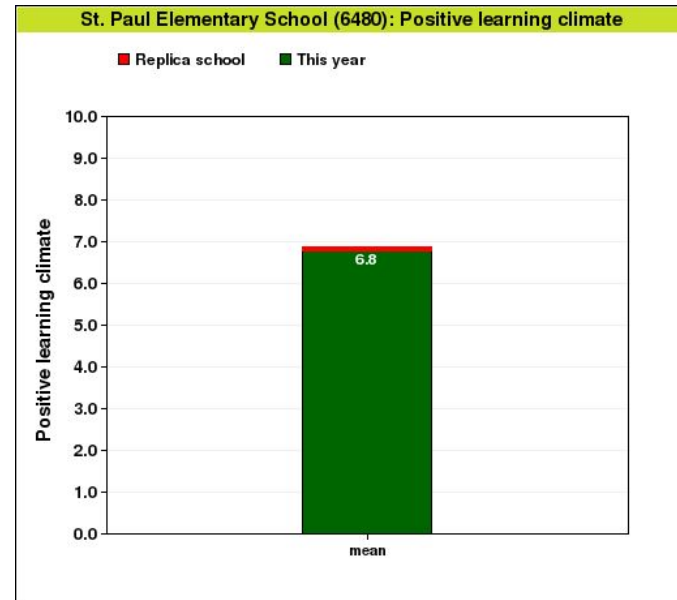
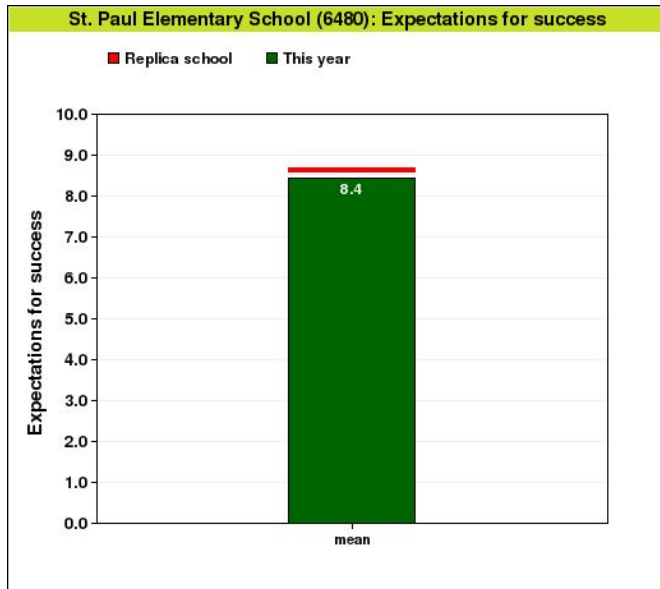
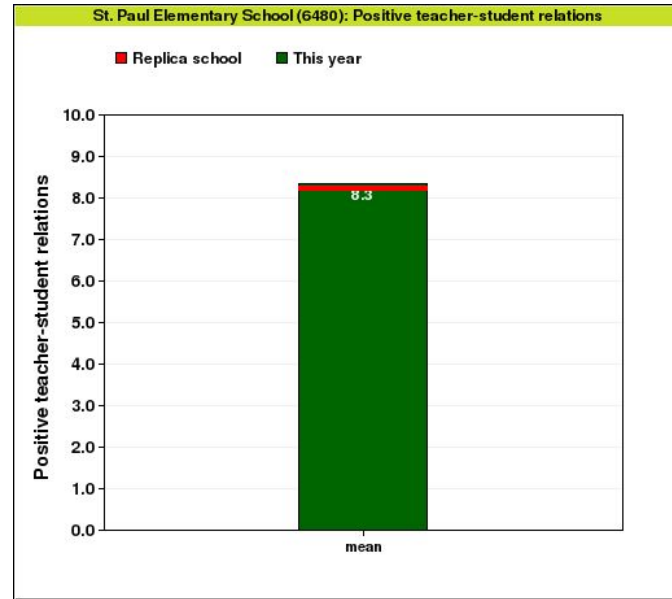
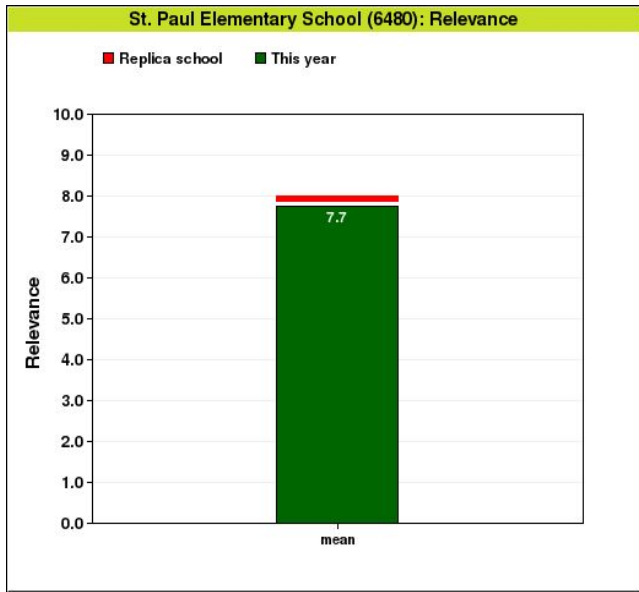
This year we plan to expand this idea further. We have a number of new staff in the school who are strong in a variety of areas.

- Fine Arts, especially music.
 - We can expand our fine arts program.
 - There will be a greater opportunity for links across the curriculum.
 - Literacy
 - Physical Education
- We can also use the skills of our staff in the areas of physical literacy. There are clear links between physical activity and academics as well as mental health.
- French as a second language will also expand due to programming choices made by the school.

D. Education Quality

St Paul takes part in the “Our School” survey. The survey measures a variety of academic and social emotional outcomes of our grades 4-6 students. The tables below are the measurement of the academic outcomes. From the information we can see clearly that the school has a strong academic tradition. The staff work hard to develop a rigorous and relevant curriculum with high expectations for success for students. This done in a positive education climate and with good staff-student relations.





E. Administrators' Message

This plan is the result of teachers, parents, support staff and administrators working collaboratively. Our goals are to enrich the lives of the children in our care, emotionally, socially, academically and religiously.

St. Paul Elementary School strives to provide its students with high quality Catholic education. We offer a variety of programs designed to meet the unique learning needs of our students: Intensive literacy and numeracy support, English Language Learner support, French as a Second Language, First Nations education and traditions infused into the everyday life of the school.

Programs such as these would not be possible without the hard work and support of our students, parents, parish and staff. To all those who make a difference in the lives of our children, we say thank you. Thank you for all your hard work, creativity, and enthusiasm for learning.

Gerry Muldoon
Principal

Meghan Calder
Associate Principal