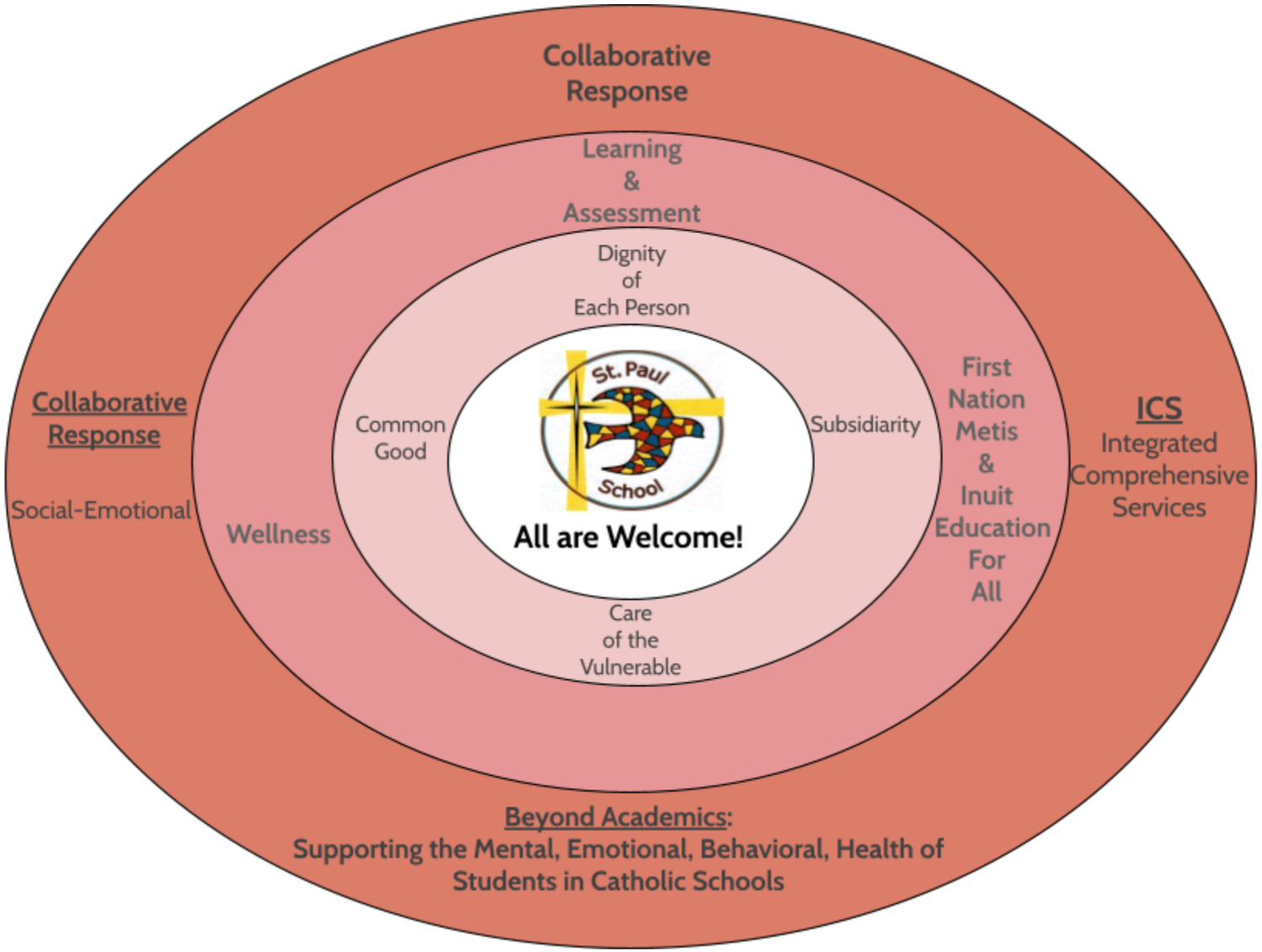
# Continuous Improvement Plan 2023-24



# A Faith Filled Community!

**Faith is at the centre of all that we do.**

'As a faith-filled community, we are called to welcome all people into our midst, and it is our duty to ensure that everyone belongs. Welcome one another, therefore, just as Christ has welcomed you, for the Glory of God.

**Romans 15:7**

| Dignity of the Person | The Common Good | Subsidiarity | Care of the Vulnerable |
|---|---|---|---|

## Strengthening Our Catholic Faith Resources

A Catholic Leader's Prayer
LINK

Fostering a Catholic Worldview of Reflection: The Role of Beauty in Catholic World view
LINK

Demonstrating knowledge of faith and faith development: A Quest for meaning in Faith Development
LINK

Creating Communities of Accompaniment: Education as Accompaniment
LINK

*Other Resources:*
*Walking Forward Together: A Call to Action for the Catholic Church and Catholic Schools*
*Catholic Bishops*

| First Nation, Metis & Inuit Education for all | Learning & Assessment | Wellness |
|---|---|---|
|  |  |  |
| **Develop and apply foundational knowledge about First Nations, Métis and Inuit for the benefit of all students.** | **High quality instruction rooted in sound research and effective assessment practices to support growth for all learners** | **Foster a culture of wellness that is foundational to support learning** |
| Priority Specific Sources:<br><br>Education of Reconciliation - LINK<br><br>Walking forward Together - LINK<br><br>Decolonizing Education: Nourishing the Learning Spirit - LINK<br><br>Indigenous Education - CASS Alberta - LINK<br><br>Walking Together - LINK | Priority Specific Sources:<br><br>SPACES Platform - LINK<br><br>Implementation of New Curriculum<br><br>Literacy & Numeracy Interventions Support - LINK<br><br>Alberta Assessment Consortium - LINK<br><br>All Are Welcome: Inclusive Service Delivery in Catholic Schools - LINK<br><br>Authentic assessment based on digital portfolios | Priority Specific Sources:<br><br>Working Together to Support Mental Health in Alberta Schools - LINK<br><br>Trauma Informed Practice:- LINK |

Faith: Action
- Catholic Social Justice
  - Care of the Vulnerable
  - The Dignity of the Person
  - Common Good
  - Subsidiarity

Faith: Formal
- Religious Education Program
- Liturgies
  - Feast of Our Lady of Guadeloupe (Dec)
    - Patron Saint of ...
      - the Americas
      - First Nations
      - Filipino
      - Latina
  - St. Patrick's Day
    - Choctaw Nation
    - Migrants
  - Eyes of Napi
    - Use the story to illustrate resiliency. Relationship is key:
  - Values are the Key
    - Attitude
    - Actions
- Iconography
  - Monthly Devotions to Saints of the Month- LINK

Purposeful Actions:
- Partnering with Aiyiikakimaop for Children (AFC)
  - Support for Students in Class
- Land acknowledgement - Morning
- Slides/Events/Celebrations
- Elder visits
- Smudging in Classrooms
- Professional Learning for Staff - Learn, Build, Go sessions (push into Friday common planning time?)

Faith: Action: All Are Welcome: Martin Scanlan
- Catholic Social Justice
  - Common Good
  - Solidarity
  - Care of the Vulnerable
  - Subsidiarity

Faith: Formal
- Religious Education Programs GIFGIC/Fully Alive

Frontier College
- Literacy & Numeracy Support

Literacy Support
- Gr. 3/4 classes subdivided into three groups for literacy

Partnering with Aiyiikakimaop for Children (AFC)
- Support for Students in Class
- Tutoring Program

Faith: Action
- Catholic Social Justice
  - Catholic Social Justice
    - Care of the Vulnerable
    - The Dignity of the Person
    - Common Good
    - Subsidiarity

Faith: Formal:
- Theological Underpinning of Wellness. Beyond Academics. JM Frabutt. Beyond Academics: E-Book
  - Scripture: Old and New Testament
    - Genesis 1:27, Page 23
    - Baptism: Dignity and Connection, Page 23
    - Psalms Ch. 7-86. Page 25
    - Jesus as Healer, Pages 27-8
- Religious Education Program
- Liturgies
- Usual Liturgies following the liturgical calendar
  - Thanksgiving
  - Remembrance Day
  - Advent
  - Lent etc
  - Feast of Our Lady of Guadalupe
  - St. Patrick's Day
    - Choctaw Nation
    - Patron Saint of Migrants
- Prayer
  - In class
  - In the morning/end of the day
  - Prior to meetings
  - Monthly Christian Action Focus
  - Common Planning Time Cover
    - Religion and DPA

| Building Relationships /Meeting Kids Where They Are At. | Meeting Kids Where They Are At | Providing Supports to Nurture Learning |
|---|---|---|
| **We put the word of God into action through our connections with students and families.**<br><br>**Individual and Group Connections**<br>- Front Office Staff<br>- Teachers and Support Staff<br>- School Psychologist<br>- School Administration<br>- Family Enhancement Facilitator<br>- First Nation Support Worker<br><br>**Family Enhancement**<br>A child's social, emotional, cognitive, and academic development is strengthened when educators and families work together. When a child sees a positive relationship developing between educators and family, the child recognizes that the important people in his or her life are working together and trust each other, and he or she will do the same.<br>- Involve parents in decision making process of the child's spiritual, academic and social development<br>- Communication<br>- Understanding expectations<br>- Approach the relationship with respect<br>- Honour the family<br>- Build positive relationships and welcome the diversity of our St. Paul Community | **Multi-aged Education**<br>**Literacy/Numeracy- Teachers will continue to focus on building foundational skills to expand learning.**<br>**Dibels Data Results**<br>**Digging deeper into Assessment Data- Fountas & Pinnell**<br>**CMA/ Nelson Pre-Assessment Numeracy**<br>**CC3/LeNS/Numeracy Screening- identification of learning gaps, students at risk, informed instruction.**<br><br>**Support of Teachers in School**<br>- Vertical Articulation Time in Tri-Ads<br>- Encouraging teachers to be leads across the division in Literacy Numeracy<br>- Collaborative Response<br>- Collaboration Time<br>- Divisional Collaboration Days<br>- Learning Support Services w/ Diane<br><br>**Collaborative Response**<br>- Have teachers begin the shift of addressing the needs of students in a Hybrid model of multi-age systems<br>- Addressing the current needs of learners<br>  - Tier 1&2 Teaching Teams (as part of CPT)<br>  - Tier 3&4 PCT (formalised process)<br>- Have a focus on Social Emotional Needs<br>- Common Planning Time and Team Meetings | **Understanding and supporting the whole child. School culture of an authentic welcoming and consistent environment.**<br><br>• **School Supports:**<br>  - ISSP Grant and Support<br>  - Family Enhancement Facilitator<br>  - Family School Liaison Counsellor<br>  - IST team<br>  - SWRCSD<br>• **Mental Health Capacity Building**<br>  - Kelso's Choice<br>  - Wellness Walks<br>  - Monthly Team Building Exercises<br>• **School Organisations**<br>  - Pastoral Care Team<br>  - Multi-age Teaching Teams<br>  - EA team support<br>• **Supporting Staff**<br>  - Encouraging Community Involvement<br>  - Homewood Health/ASEBP<br>  - Daily Check ins<br>  - Connected and supporting each other |