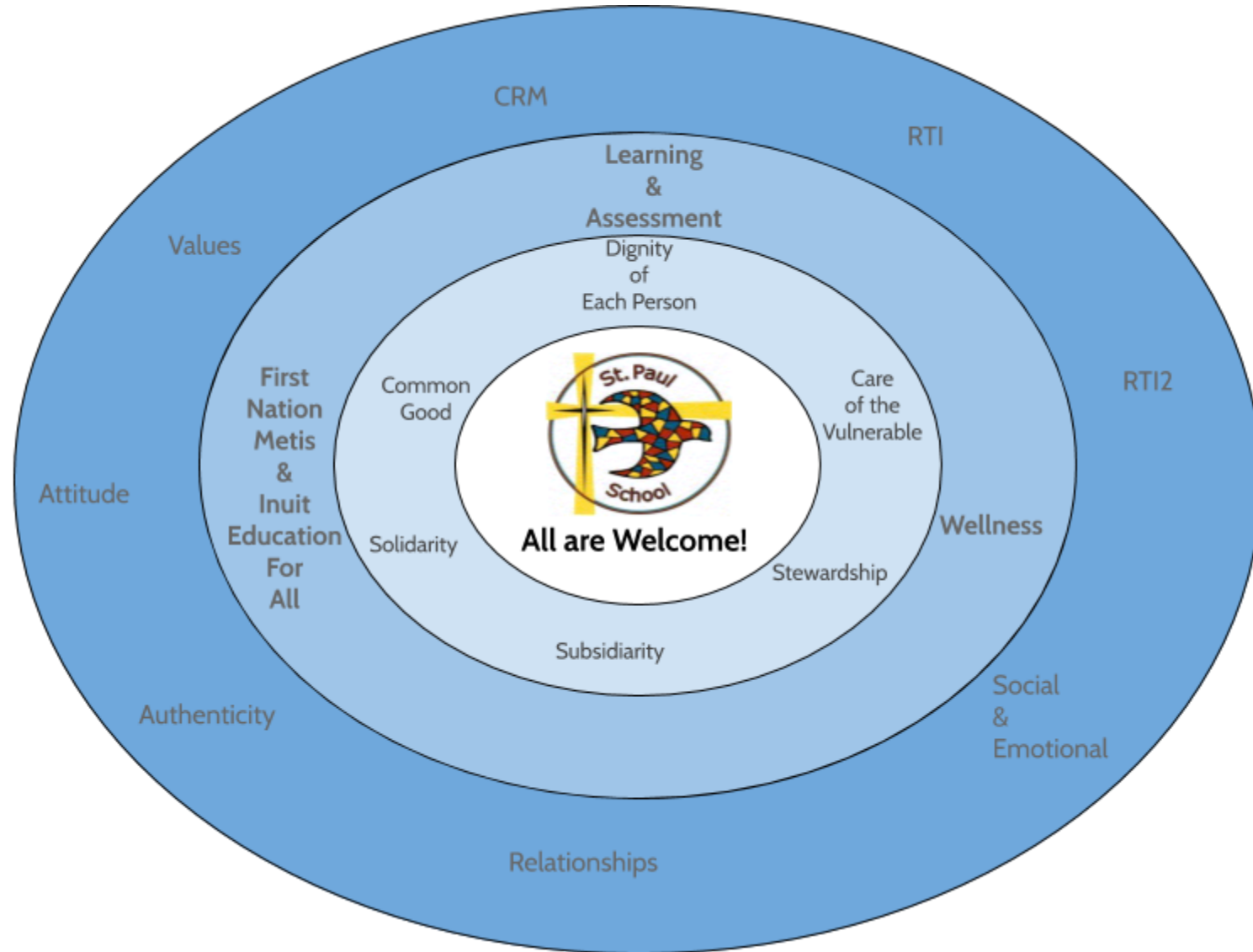




Continuous Improvement Plan 2020-21



All are Welcome!

Faith is at the centre of all that we do.

*Board Priority:
Staff and students will grow in their faith and experience
the richness of Catholic education.*

*"I can do all things through Christ, who strengthens me."
St. Paul the Apostle.*

Dignity Of Person	Common Good	Care of God's Creation	Subsidiarity	Solidarity	Care Of The Vulnerable
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Sources:

All are Welcome: <http://www.martyhaugen.com/>
<https://www.youtube.com/watch?v=GlnVLPOqFEo>




Pope Francis [Pope Francis in Response to COVID](https://www.americamagazine.org/faith/2020/08/05/pope-francis-announces-series-talks-catholic-social-doctrine-light-covid-19)
<https://www.americamagazine.org/faith/2020/08/05/pope-francis-announces-series-talks-catholic-social-doctrine-light-covid-19>

All Are Welcome: Inclusive Service Delivery in Catholic Schools -Martin K. Scanlan
<https://digitalcommons.lmu.edu/cgi/viewcontent.cgi?referer=https://www.google.com/&httpsredir=1&article=1714&context=ce>

Year 2 of Faith Plan - Transformed By the Journey -Be Grateful, Be Gracious
Faith Focus: Using your gifts and seeing the face of Christ in others.
https://docs.google.com/presentation/d/1OsH6LxkQyIR3nBjeKTgmKXEGPLqX8VJmuu_rIEC7s-4/edit

Christian Anthropology- Dignity for all: teach and model empathy; teach responsibility to contribute to a better world.
The inspiration of Jesus must be translated from the ideal into the real.

https://docs.google.com/presentation/d/1FW9Gc90fuTuyHdkZsQ4wOUslZVms1x1xQNhdRIQ4B8/edit#slide=id.g91c7df1150_0_21

First Nation, Metis & Inuit Education for all	Learning & Assessment	Wellness
		
<p>Develop and apply foundational knowledge about First Nations, Métis and Inuit for the benefit of all students.</p>	<p>High quality instruction rooted in sound research and effective assessment practices to support growth for all learners</p>	<p>Foster a culture of wellness that is foundational to support learning</p>
<p>Sources: Decolonizing Education: Nourishing the Learning Spirit https://www.youtube.com/watch?v=OhjmM1r6QeE</p> <p>Our Words, Our Ways -Teaching First Nations, Metis and Inuit Learners https://education.alberta.ca/media/3615876/our-words-our-ways.pdf</p> <p>Indigenous Education - CASS Alberta https://cassalberta.ca/indigenous-education/</p>	<p>Sources: Creating Cultures of Thinking - Ron Ritchhart http://www.pz.harvard.edu/who-we-are/people/ron-ritchhart</p> <p>Alberta Assessment Consortium https://aac.ab.ca/</p>	<p>Sources: Working Together to Support Mental Health in Alberta Schools https://education.alberta.ca/media/3576206/working_together_to_support_mental_health.pdf</p> <p>TeachThought.com 9 Ways to Support a Culture of Wellness in Schools</p> <p>Trauma Informed Practice - https://www.alberta.ca/trauma-informed-practice.aspx</p>
<ul style="list-style-type: none"> ● Faith: Action <ul style="list-style-type: none"> - Catholic Social Justice <ul style="list-style-type: none"> - Care of the Vulnerable - The Dignity of the Person - Care of God's Creation <ul style="list-style-type: none"> - God the Creator - Stewardship 	<ul style="list-style-type: none"> ● Faith: Action <ul style="list-style-type: none"> - Catholic Social Justice - Common Good - Solidarity - Care of the Vulnerable - Subsidiarity <ul style="list-style-type: none"> - Individual Student/Staff 	<ul style="list-style-type: none"> ● Faith: Action <ul style="list-style-type: none"> - Catholic Social Justice <ul style="list-style-type: none"> - Common Good - Care of the Vulnerable - Dignity of Person - Subsidiarity <ul style="list-style-type: none"> - Individual Student/Staff

<ul style="list-style-type: none"> - Corporal Works of Mercy <ul style="list-style-type: none"> - Feed the Hungry ● Faith: Formal <ul style="list-style-type: none"> - Religious Education Program - Liturgies <ul style="list-style-type: none"> - Feast of Our Lady of Guadeloupe - St. Patrick's Day <ul style="list-style-type: none"> - Choctaw Nation - Migrants - Eyes of Napi <ul style="list-style-type: none"> - Use the story to illustrate resiliency. - Values are the Key <ul style="list-style-type: none"> - Relationship is key: - Attitude - Actions ● Professional Development Opportunities for staff <ul style="list-style-type: none"> - Dr. Dustin Louie - Nov. 20 	<ul style="list-style-type: none"> - Capacity Building and Empowerment <ul style="list-style-type: none"> - PLC/CRMs - Collaboration Time - IPGP - Stewardship - Corporal Works of Mercy <ul style="list-style-type: none"> - Feed the Hungry ● Faith: Formal <ul style="list-style-type: none"> - Religious Education Program ● Collaborative Response Model <ul style="list-style-type: none"> - RTI - RTI2 - Levelled Literacy Intervention - Frontier College 	<ul style="list-style-type: none"> - Stewardship - Corporal Works of Mercy <ul style="list-style-type: none"> - Feed the Hungry ● Faith: Formal <ul style="list-style-type: none"> - Religious Education Program - Liturgies <ul style="list-style-type: none"> - Usual Liturgies following the liturgical calendar <ul style="list-style-type: none"> - Thanksgiving - Remembrance Day - Advent - Lent etc - Feast of Our Lady of Guadeloupe - St. Patrick's Day <ul style="list-style-type: none"> - Choctaw Nation - Prayer <ul style="list-style-type: none"> - In class - In the morning/end of the day - Prior to meetings - Monthly Christian Action Focus - Common Planning Time Cover <ul style="list-style-type: none"> - Religion and DPA
<p>Resources:</p> <ul style="list-style-type: none"> ● Walking Together - Education for Reconciliation Stepping Stones Series ● Empowering the Spirit http://empoweringthespirit.ca/ 	<p>Resources:</p> <ul style="list-style-type: none"> ● Collaborative Response Model https://www.jigsawlearning.ca/ ● RTI / RTI2 https://www.alberta.ca/response-to-intervention.aspx ● Every Child Every Day http://www.ascd.org/publications/educational-leadership/mar12/vol69/num06/Every-Child,-Every-Day.aspx 	<p>Resources:</p> <ul style="list-style-type: none"> ● Joint Consortium for School Health http://www.jcsh-cces.ca/ ● Ever Active Schools https://everactive.org/comprehensive-school-health/

Building Relationships	Meeting Kids Where They Are At	Providing Supports to Nurture Learning
<p>We put the word of God into action through our connections with students and families.</p> <p>Individual and Group Connections</p> <ul style="list-style-type: none"> - Front Office Staff - Teachers and Support Staff - School Administration - Family School Liaison Counsellor - Family First Facilitator - First Nation Support Worker - Family Enhancement <p>A child's social, emotional, cognitive, and academic development is strengthened when educators and families work together. When a child sees a positive relationship developing between educators and family, the child recognizes that the important people in his or her life are working together and trust each other, and he or she will do the same.</p> <ul style="list-style-type: none"> - Communication - Understanding expectations - Approach the relationship with respect - Honour the family 	<p>Multi-aged Education <u>Literacy/Numeracy</u>- Teaching teams engaged in the Collaborative Response Model to best support all learners and address emergent and unique needs. Our focus is on learning and acquiring skills to support success- concept to reality / current reality to long term goal.</p> <p>Digging deeper into Test data- Fountas & Pinnell & CMA- identification of learning gaps, informed instruction.</p> <ul style="list-style-type: none"> ● Support of Teachers in School <ul style="list-style-type: none"> - Dianne Brodie booked for PD opportunities and F&P support - CRM - Collaboration Time - Collaboration Days ● Reset of CRM <ul style="list-style-type: none"> - Addressing the current literacy needs of learners 	<p>Understanding and supporting the whole child. School culture of an authentic welcoming and consistent environment.</p> <ul style="list-style-type: none"> ● School Supports: <ul style="list-style-type: none"> - Family Enhancement Facilitator - Mental Health Capacity Builder Family School Liaison Counselor ● Mental Health Capacity Building <ul style="list-style-type: none"> - Worry Woos - Breathe - Alison Lux Visits - Body Breaks ● School Organisations <ul style="list-style-type: none"> - Pastoral Care Team - Support Group Meetings - Multi-age Teaching Teams ● Supporting Staff <ul style="list-style-type: none"> - Homewood Health / ASEBP - Daily Check ins - Accessing Supports