

Required Alberta Education Assurance Measures - Overall Summary

Spring 2022

Authority: 4481 The Holy Spirit Roman Catholic Separate School Division



Assurance Domain	Measure	Holy Spirit Roman Catholic Sep			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	86.3	87.7	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	85.2	86.8	86.0	81.4	83.2	83.1	Very High	Maintained	Excellent
	3-year High School Completion	90.7	88.2	87.4	83.2	83.4	81.1	Very High	Improved	Excellent
	5-year High School Completion	91.9	89.5	90.9	87.1	86.2	85.6	High	Maintained	Good
	PAT: Acceptable	n/a	n/a	76.5	n/a	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	18.2	n/a	n/a	20.6	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	79.7	n/a	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	16.2	n/a	n/a	24.0	n/a	n/a	n/a
Teaching & Leading	Education Quality	90.7	91.5	92.2	89.0	89.6	90.3	Very High	Declined	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	88.6	90.5	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	81.4	83.4	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	81.6	80.5	82.6	78.8	79.5	81.5	High	Maintained	Good

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the 2019/20 and 2020/21 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
3. The "N/A" placeholder for the "Current Result" for PAT and Diploma Exam measures are included until results can be updated in the Fall.
4. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
5. Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020 and 2021. Caution should be used when interpreting trends over time.
6. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

Required Alberta Education Assurance Measures - Overall Summary

Spring 2022



Authority: 4481 The Holy Spirit Roman Catholic Separate School Division (FNMI)

Assurance Domain	Measure	Holy Spirit Roman Catholic Sep (FNMI)			Alberta (FNMI)			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Citizenship	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	3-year High School Completion	65.1	63.8	62.4	59.5	62.0	58.4	Very Low	Maintained	Concern
	5-year High School Completion	66.9	80.0	78.6	68.0	68.1	65.8	Very Low	Declined	Concern
	PAT: Acceptable	n/a	n/a	55.3	n/a	n/a	54.0	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	8.6	n/a	n/a	7.4	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	58.3	n/a	n/a	77.2	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	5.6	n/a	n/a	11.4	n/a	n/a	n/a
Teaching & Leading	Education Quality	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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