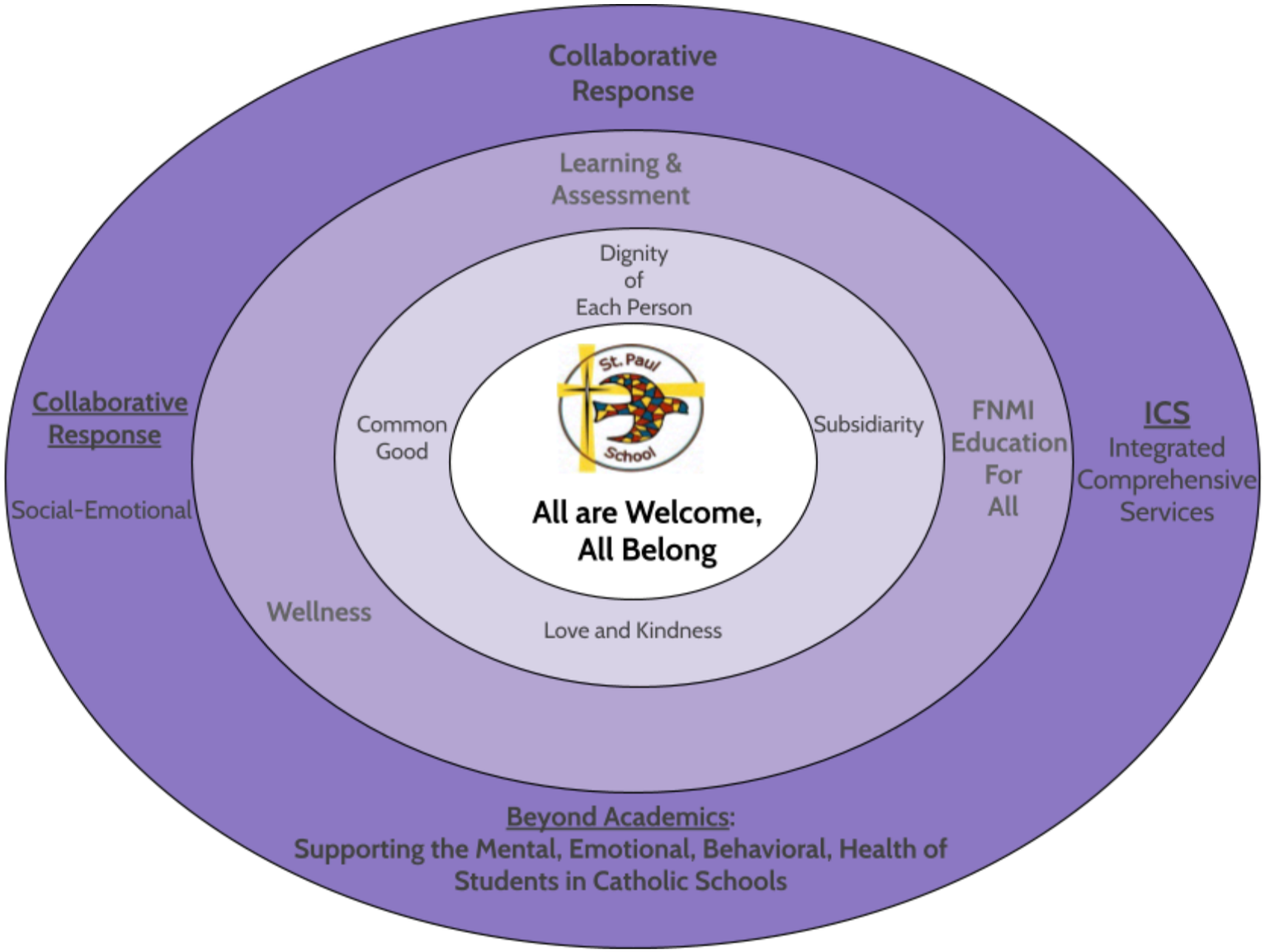
Continuous Improvement Plan 2026-27



A Faith Filled Community!

Year Two of 'Open Wide the Doors' : Love God

"They devoted themselves to the apostles' teaching and fellowship, to the breaking of the bread and the prayers"

Acts 2:42

Dignity of the Person	The Common Good	Subsidiarity	Love and Kindness

Areas of Focus for St.Paul School this year

1) Collaborate within our Learning Community - Colleagues both in the building and within our division can help support teaching, planning and assessment strategies of students. Gathering information from previous teachers and educational assistants can help maximize the learning process.

2) Maximize Effective feedback - Students deserve feedback that is both simple and constructive. They want to know how to improve and this requires feedback that centers around clarity and areas needing improving.

3) Develop systems for productive struggle with a goal that sets high expectations for our students - Setting high expectations for all students can make all the difference. This means that teachers need to challenge students with ambitious and attainable goals so they can build confidence in learning. 'Not too hard, not too easy, not too boring' will help students treat their errors as opportunities to learn and challenge themselves along their educational journey.

Strengthening Our Catholic Faith Resources

A Catholic Leader's Prayer - LINK
Fostering a Catholic Worldview of Reflection: The Role of Beauty in Catholic World view - LINK
Demonstrating knowledge of faith and faith development: A Quest for meaning in Faith Development - LINK
Creating Communities of Accompaniment: Education as Accompaniment - LINK
Other Resources:
Walking Forward Together: A Call to Action for the Catholic Church and Catholic Schools - Catholic Bishops

First Nation, Metis & Inuit Education for all	Learning & Assessment	Wellness
		
Develop and apply foundational knowledge about First Nations, Métis and Inuit for the benefit of all students.	**High quality instruction rooted in sound research and effective assessment practices to support growth for all learners**	**Foster a culture of wellness that is foundational to support learning**
<u>Priority Specific Sources:</u> Education as Accompaniment - LINK A Catholic Perspective: Walking forward Together - LINK Decolonizing Education: Nourishing the Learning Spirit - LINK Indigenous Education - CASS Alberta - LINK Walking Together - LINK	<u>Priority Specific Sources:</u> SPACES Platform - LINK Implementation of New Curriculum - LINK Literacy & Numeracy Interventions Support - LINK Alberta Assessment Consortium - LINK All Are Welcome: Inclusive Service Delivery in Catholic Schools - LINK Authentic assessment based on digital portfolios	<u>Priority Specific Sources:</u> Working Together to Support Mental Health in Alberta Schools - LINK Trauma Informed Practice:- LINK

Faith: Action
- Catholic Social Justice
  - Care of the Vulnerable
  - Love and Kindness
  - Common Good
  - Subsidiarity

Faith: Formal
- Religious Education Program
- Liturgies
  - Feast of Our Lady of Guadeloupe (Dec)
    - Patron Saint of ...
      - the Americas
      - First Nations
      - Filipino
      - Latina
  - St. Patrick's Day
    - Migrants
  - Values are the Key
    - Attitude
    - Actions
- Iconography
  - Monthly Devotions to Saints of the Month- LINK

Purposeful Actions:
- Partnering with Aiyiikakimaop for Children (AFC)
- Support for Students in Class
- Land acknowledgement - Morning
- Slides/Events/Celebrations
- Elder visits and teachings
- Smudging in Classrooms/ Drumming Club
- Professional Learning for Staff - PGP reviews bi-annually/ mid year reviews

Faith: Action: All Are Welcome, All Belong
- Catholic Social Justice
  - Common Good
  - Solidarity
  - Love and Kindness
  - Subsidiarity

Faith: Formal
- Religious Education Programs GIFGIC/Fully Alive

Literacy Support
- Literacy Specialist Louise Knodel will be supporting teachers in grades 1-3 with intervention support strategies.

Partnering with Aiyiikakimaop for Children (AFC)
- Support for Students in Class
- Tutoring Program

Faith: Action
- Catholic Social Justice
  - Catholic Social Justice
    - Love and Kindness
    - The Dignity of the Person
    - Common Good
    - Subsidiarity

Faith: Formal:

- 'Open Wide the Doors' Faith Plan Year Two - Love God - WE are called to Love God, by encountering him through the Mass, Eucharist and in the Sacred Heart of Jesus

- Religious Education Program GIFGIC/ Blessed and Beloved resources

- Celebrate Liturgies following the liturgical calendar
  - Thanksgiving
  - Remembrance Day
  - Advent
  - Lent
  - Feast of Our Lady of Guadalupe
  - Feast of St.Paul our Patron Saint

- Prayer
  - In class
  - In the morning/end of the day
  - Prior to meetings
  - Monthly Christian Action Focus
  - Common Planning Time Cover
    - Religion and DPA

Building Relationships /Meeting Kids Where They Are At.	Meeting Kids Where They Are At	Providing Supports to Nurture Learning

We put the word of God into action through our connections with students and families.
 	
Individual and Group Connections
- Front Office Staff
- Teachers and Support Staff
- School Psychologist
- School Administration
- Family Enhancement Facilitator
- First Nation Support Worker
- Youth Engagement Officers - LPS
 	
Family Enhancement
A child's social, emotional, cognitive, and academic development is strengthened when educators and families work together. When a child sees a positive relationship developing between educators and family, the child recognizes that the important people in his or her life are working together and trust each other, and he or she will do the same.
- Involve parents in decision making process of the child's spiritual, academic and social development
- Communication
- Understanding expectations
- Approach the relationship with respect
- Honour the family
- Build positive relationships and welcome the diversity of our St. Paul Community
	<u>Literacy/Numeracy</u>- Teachers will continue to focus on building foundational skills to expand learning.
	Dibels Data Results
	Digging deeper into Assessment Data- Fountas & Pinnell *(optional)*
	Maze Screening
	CMA/ Nelson Pre-Assessment Numeracy
	Alberta Provincial Screening and Assessment
	CC3/LeNS/Numeracy Screening- identification of learning gaps, students at risk, informed instruction.
	
	Support of Teachers in School
	- Vertical Articulation Time in Tri-Ads
	- Encouraging teachers to be leads across the division in Literacy/ Numeracy/ Social Studies
	- Collaborative Response/ Collaboration Time/ PLCs
	- Divisional Collaboration Days
	- Learning Support Services w/ Diane
	
	Collaborative Response
	- Have teachers begin the shift of addressing the needs of students in a Straight grade configuration
	- Addressing the current needs of learners
	  - Tier 1&2 Teaching Teams (as part of CPT)
	  - Tier 3&4 PCT (formalised process)
	- Have a focus on Social Emotional Needs
	- Curriculum Alignment and Mapping
		Understanding and supporting the whole child.
		School culture of an authentic welcoming and consistent environment.
		
		School Supports:
		- ISSP Grant and Support
		- Family Enhancement Facilitator
		- School Psychologist
		- SWRCSD
		
		Mental Health Capacity Building
		- Wellness Walks
		- Monthly Team Building Exercises
		
		School Organisations
		- Pastoral Care Team (PCT)
		- Grade Level Teaching Teams
		- EA team support
		
		Supporting Staff
		- Encouraging Community Involvement
		- Homewood Health/ASEBP
		- Daily Check ins
		- Connected and supporting each other